CONTINUOUS CRICKET
WITH MR BERRY!

On Tuesday 14th, after recess, Mr Berry took 5J students to the asphalt area to play continuous cricket. We split up into two teams, and started the game. The bowler stood in a hula hoop and the batter had to hit the ball and run around the wickets (which were to his/her left) as many times as possible before the ball was thrown to hit the wickets. All the students had a fantastic time playing cricket and enjoying the sun. Thanks Mr Berry!

ROTTER TEETH

THIS WEEK OUR CRITICAL THINKING DEBATE REVOLVED AROUND A NEWSPAPER ARTICLE THAT DISCUSSED THE ISSUE OF ACCESS TO DENTAL CARE. WE DISCUSSED WHY A HIGH PERCENTAGE OF CHILDREN BETWEEN AGES 6 – 12 HAVE ROTTING TEETH. WE CONSIDERED THAT THIS MIGHT BE DUE TO CHILDREN NOT BEING ENCOURAGED TO BRUSH THEIR TEETH, LACK OF EDUCATION ABOUT DENTAL CARE, HIGH DENTIST FEES, OR THE INCREASED AVAILABILITY OF SUGARY FOODS. WE WROTE DOWN OUR OWN THOUGHTS AND OPINIONS, AND EVEN CAME UP WITH SOME FANTASTIC IDEAS TO PROMOTE DENTAL CARE WITH CHILDREN. HOW DOES A MUSICAL TOOTHPASTE SOUND? WOULD THAT ENCOURAGE YOU TO BRUSH YOUR TEETH?

NRL CLINIC

We had a NRL clinic come to our school. We had fun playing two fun games. 5J went with Sammy first, then with Scotty. The first game involved getting into a circle then we were all put into groups. We were given a number. When we had our number called out we had to run around the circle of children, then when we arrived back at our position, we had to try to knock over a football. The second game involved using dodging tactics to attack and defend. It was great fun.
**READING**

This week in reading we have been reading our school magazines. Countdown had to read about a girl that was nervous about a swimming race, then they had to write about something that made them nervous. Blast Off had to read a play called Toy and Tech. They drew eye-catching advertisements for a new product, the Robot Kid. Orbit read Jack and the Beanstalk. It was written from the Giant's P. O. V. (Point of View).

**SPELLING**

This week we focused on Bossy 'e' (e.g. wrote), Long 'a' (e.g. aphid) and Long 'a' with 'ei' (e.g. neighbour) sounds. We brainstormed to make lists of words, used dictionaries to find out meanings, and used some of words we listed, as our spelling words.

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technology    dictionary    copy
smart board    space
computer      books

**HSIE**

To continue our rainforest theme, 5J used maps to locate where tropical and temperate rainforest environments exist across the world. We used a colour-coded key to map these on a world map, and we noticed that all the tropical rainforests occur near the equator, the area closest to the sun. We also had a rainforest trivia competition, and the table that got the most correct answers won.

**PERSUASIVE WRITING**

This week in 5J, we have been learning about persuasive writing. It’s when you’re trying to convince a reader about your opinion on the matter. E.g. fast food, the way prisoners are treated, etc.

We had some important visitors join our classroom during a persuasive writing lesson. We needed to write down our arguments for and against a particular topic, on a PRO and CONS graphic organiser. The topic was: Should parents limit how much time children play computer games? What do you think?

What do you think? Are you for or against the topic? Why? (Don’t forget that an important part of persuasive writing is explaining why.)
This week in 5J we worked on data and graphing. We looked at the amount of rainfall and the average temperature in a tropical rainforest. We tried to understand the data and graphed it using a ‘many-to-one’ scale. We learnt that we could calculate the ‘mean’ or ‘average’ amount of rainfall over a one year period by adding together the amount of rainfall for each month, then dividing the total by the total number of scores (12- because there are 12 months of the year!)

**Brain Teaser**

```
26

4

12

10

% 2
+ 12

Answer: ?
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**Enter the HSIE Challenge!!!!!!**

Can you draw the best toucan? Draw your best toucan on an A4 page, put your name on the back, and deliver it to the HSIE/SCIENCE committee leader by Friday of Week 8. The committee will pick a winner and announce the winner the following Monday.

**Creative Arts**

To add to our classroom rainforest we made pencil drawings of rainforest animals. Miss Pryor downloaded four photos of rainforest animals then turned them UPSIDE DOWN and asked us to sketch them. She was trying to get us to see the animals as lines rather than as animals. This helped us to NOT DRAW what we think the animal should look like, but draw only the details we actually saw. It was weird, but we made some amazing drawings.

Try sketching this frog. Try not to draw what you think a frog should look like. Try to notice each line and sketch only what you see.

**Data & Graphing**

How many sloths does it take to move a car?

Zero because they’re always asleep

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